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SEN Information Report

With Christ as our guide and example we celebrate the uniqueness of the individual.

Together we will try to:

Learn from Jesus;

Love like Jesus;

Live like Jesus.

St. Patrick's Catholic Primary School is a one form entry mainstream setting. As a Catholic school we celebrate the unique contribution of each individual and are committed to the inclusion of all members of our community. We welcome and celebrate diversity in our community. We embrace the UN Convention on the Rights of the Child and ensure that all pupils achieve the highest standards possible.

Q. How will my child get a place at St. Patrick's Catholic Primary School?

Full details can be found in policy A1 Admissions Arrangements 2020-2021.

Q. How does St. Patrick's Catholic School know if children need extra help and what do I do if I think my child has special educational needs?

We have a range of ways we identify children who may need extra help with their learning or may have additional needs. These include:

- On entry observations.

Prior to children starting in Year R the teaching team visit all our feeder pre-schools and complete home visits to gather as much information about our pupils as possible. All children will be assessed and bench-marked when they start in Reception Class which will form part of their on-going Early Years monitoring.

- Half termly monitoring of progress in English and Maths.

This monitoring will be discussed at regular Pupil Progress meetings with the Head of School and/or SENCo. We will quickly be able to spot any child who is not making the progress we would expect.

- Regular assessments of reading and spelling age.

At least once a year your child will be tested on their reading and spelling skills to give them an 'age'. Your child's ability to recognise or read the sounds which make up a word is tested in Key Stage One.

- Concerns raised by your child's Class Teacher or Learning Support Assistant.

At St. Patrick's we pride ourselves on the relationships which are formed between your child and their teaching team.

- Concerns raised by you.

We value the relationship you have with your child and your knowledge of them. Our open door policy means we are always happy to work in partnership with you and hope you will be confident to share information which could have an impact on your child's performance.

- Professional Diagnosis and Outside Agencies

We work closely with our School Nurse on any medical issues your child may have, as well as having close relationships with a range of external professionals who can support both in school and at home.

Q. How will St. Patrick's and I know how my child is doing at school?

Your child's Class Teacher will 'Plan, Do and Review' the learning for every child in their class. The Teacher will regularly observe and assess your child, and will then plan an engaging and challenging curriculum accordingly. We believe in high quality teaching where by your child's Class Teacher is best placed to plan and guide your child's learning.

St. Patrick's also has a dedicated Special Educational Needs Coordinator who has the responsibility of making sure that children with additional needs make progress. It is her job to oversee all the additional support given, monitor the impact of this support and to review, where necessary. It may also be appropriate to include the Head of School and/or Senior Leadership Team in monitoring pupil progress.

The Class Teacher will work alongside their classroom Learning Support Assistant, yourself and your child, along with guidance from the Special Educational Needs Coordinator, to write a 'Pupil Passport' each term. This will be shared with yourself and your child so that we are all aware of how best to support your child. This is a working document and is under constant review and subject to be updated at any time. We endeavour to include the child throughout this process and to value their input, however this may depend on the age and ability of the child.

For those children who have an Education, Health, Care Plan (EHC Plan), parents will be invited to a formal Annual Review. This is in addition to termly EHC Plan meetings where the SENCo, Class Teacher and LSA monitor how the child is working towards their targets.

Q. How will you help me to support my child's learning?

Class Teachers will invite parents into school at the start of each academic year for a Curriculum Evening. This is to share with you what the learning will be for that year and their expectations for the children. Soon after there will be the first of two formal invitations into school to meet with your child's teacher for Parent Meetings.

Every child will receive two written reports; a progress report will be written by the Class Teacher and issued to parents at the beginning of the Summer term, followed by a report summary in July.

Q. How will the staff at St. Patrick's Catholic Primary School support my child?

Your child's Class Teacher will plan activities and lessons based on the support identified in your child's Pupil Passport, which will enable the children to work at a suitable level with an appropriate amount of challenge. Standards of teaching are monitored regularly to ensure that it is of a high quality and meets the needs of all pupils.

The school's Special Educational Needs Coordinator will work alongside the Class Teacher to arrange any additional provision for the children with special educational needs. This may also be in collaboration with the Head of School and/or the Senior Leadership Team.

Q. How is the decision made about what type of support of child will receive and how often this will be?

All children at St. Patrick's are entitled to inclusive, high quality teaching. Should your child require additional support the Class Teacher will discuss the child's needs with the Special Educational Needs Coordinator. Different children will require different levels of support in order to narrow the gap between themselves and their peers. This may include small group work or focused tasks, or more personalised learning delivered on a one-to-one basis.

Q. How will the curriculum at St. Patrick's be matched to my child's needs?

All our Class Teachers use regular assessment opportunities (both formal and informal) to judge how your child is doing and will plan lessons which meet the needs of all pupils. We have high expectations of all our learners in all areas of the curriculum.

A broad curriculum is delivered to all our children and there may be opportunities to work with specialist teachers for Music and P.E. All classes have off site visits throughout the year to bring their learning alive in an engaging and purposeful way. In Years 4 and 6 there are annual residential school trips.

Q. How will my child be included in activities outside the classroom including school trips?

Your child will be fully integrated into the life of the school and curriculum. At St. Patrick's we recognise the strengths of every child as an individual and strive to ensure all our pupils contribute to the spiritual, social and cultural activities in school.

We work closely with specialist teacher advisors to complete risk assessments for children with physical disabilities in advance of any off site activity, such as swimming, a school visit or residential trip.

We work hard to ensure that no SEN pupil is treated any less favourably than any other pupils. As such, we endeavor to include all pupils in all aspects of school life.

Q. What support will there be for my child's overall wellbeing?

We are an inclusive school; we welcome and celebrate the unique contribution of each individual. We pride ourselves in building high quality relationships with the children and families in order to develop high self-esteem.

The Class Teacher has overall responsibility for your child's wellbeing whilst in school, and as such will be your first point of contact. The Class Teacher can liaise with the Special Educational Needs Coordinator for additional support with any pastoral, medical or social care. On occasion it may be appropriate to contact outside agencies for guidance and we will work alongside them where necessary.

At St. Patrick's we have a qualified Emotional Literacy Support Assistant (ELSA) who works under the guidance and supervision of the Hampshire Educational Psychology Service. Our ELSA is available to work with vulnerable children or those who require pastoral support.

Q. What training is provided for the staff at St. Patrick's who are working with children with additional needs?

We have a dedicated Special Educational Needs Coordinator, Mrs Robertson. She is a fully qualified teacher with experience of teaching Infant and Junior pupils. She has also completed a Masters level qualification with the University of Winchester in Special Educational Needs. Mrs Robertson can be contacted via the school office or the contact details on the front of this document.

Mrs Robertson is responsible for attending regular update meetings and briefings, and shares these with all members of staff in school. Key messages and essential information are communicated and shared through these meetings regarding key pupils, intervention strategies, and relevant research and policies. At St. Patrick's we are committed to ensuring that staff are trained to meet the needs of pupils with additional needs and their knowledge is updated when necessary.

As a school we work closely with a range of external specialist services which are relevant to our pupils' needs. These may include Speech and Language Therapists, Physiotherapists, Behaviour Support Workers, Parent Support Advisors, Social Workers, Paediatricians and Educational Psychologists. In addition the Special Educational Needs Coordinator and Head of School/Executive Head teacher are able to consult with Hampshire County Council for advice and support.

Q. What specialist services are St. Patrick's able to access?

Where appropriate, St. Patrick's are able to access expert advice in a range of areas, such as the School Nurse, Educational Psychology, Occupational Therapy, Speech and Language Therapy, Primary Behaviour Service, Family Support Service and Children's Mental Health Services, amongst others.

Referrals to these outside agencies and support services are subject to their own guidelines and time frames. We also work alongside Children's Services, the Local Authority and voluntary organisations, where appropriate.

Q. How accessible is St. Patrick's Catholic Primary School?

The school building is wheelchair accessible via a ramp in the school hall (for Key Stage 2 pupils) or via the main entrance (for Key Stage 1 pupils). A set of four steps separates the two key stages. There is a disabled toilet in Key Stage 2 which is large enough to accommodate changing. The playground is accessible via level pathways.

Two disabled parking bays are provided in close proximity to the ramp leading to the school hall.

The need for additional facilities and/or equipment can be discussed on a case-by-case basis, and will be accommodated where possible. Please see our policy *A3 Accessibility Plan* for further information.

Q. How are your parents and carers currently involved in St. Patrick's Primary School? Who can I contact for further information about getting involved?

At St. Patrick's we strive to create a sense of community and the parents/carers of our pupils are a key part in this. Prior to joining our school, parents are invited to visit the premises. For those with children starting in Year R, a New Parents' Evening is held annually. There are two formal parents' evenings where you and your child have a chance to meet with the Class Teacher.

We work closely with all parents to listen to their views so as to build on children's previous experiences, knowledge, understanding and skills so that they develop in all areas of the curriculum.

If your child has additional needs we will share information throughout the year, and you may be asked to contribute towards the targets which are set for your child.

Q. How will St. Patrick's prepare and support my child to move onto Secondary School?

We work closely with All Hallows School, our main 'feeder' school, to ensure all pupils are familiar with their new setting. The children will have opportunities to visit during Year 6. The Learning Support Department from All Hallows School run an annual additional support programme specifically tailored to aid transition for more vulnerable pupils.

For pupils moving to other Secondary Schools or transferring to other Primary schools during their time at St. Patrick's, we work closely with that school to ensure that all relevant information is shared, and follow any transition plan they may have in place.

Q. What steps should I take if I have a concern about the provision for special educational needs at St. Patrick's Catholic Primary School?

If you have any questions or concerns your first point of contact should be to speak informally with that member of staff, usually your child's Class Teacher. If you do not feel satisfied after this initial contact we have a clear complaints structure in place which is agreed with our Governing Body.

Please refer to *CPI Complaints Procedure* for further information.

Q. Where can I get further information about the services for my child?

As part of Hampshire County Council, the Hampshire Local Offer should be your first point of reference for any further information. This can be found at the Family Information and Services Hub:

<http://www.hantslocaloffer.info>

There is free, impartial advice available through Special Educational Needs and Disability Information, Advice and Support Service (SENDIASS) in Hampshire. Their website can be found at: www.hampshiresendiass.co.uk