



St Patrick's Catholic Primary School

Pandas Nursery Class



We offer a high quality broad and balanced curriculum with learning goals guided by birth to five matters.

- There is a balance between adult-initiated experiences (guided learning) and child-initiated experiences.
- Adults take children's interests and strengths as a starting point, seeing each child as a competent learner.
- Learning is play-based and takes place indoors and outside.
- Parent involvement is crucial. We learn a great deal about each child from their parents. Parental support and a high-quality home learning environment make a huge difference to children.

2 Year old Progress Check	Solent Therapy Pack	Foundations of Phonics	Key Person	Focus Children
The two year old progress check is a statutory, summative assessment tool that is used to summarise children's achievements to determine whether they are developing within their age related expectation. It is based on high-quality, on-going assessment, including contributions of parents and young people, and other professionals when needed. The check is carried out anytime during the child's second year up until they are three years of age.	We use the NHS Solent Therapy Pack to provide appropriate intervention and immediate support for children who may experiencing difficulties in reaching early development checkpoints. Speech and Language Therapy Occupational Therapy Physiotherapy	Foundations for phonics, Little Wandle, sets out the provision that should be in place to ensure children are well prepared to begin grapheme–phoneme correspondence and blending at the start of Reception. The provision should include a balance of child-led and adult-led experiences. One of the most important aspects of Foundations for phonics is developing an awareness of sound, through activities that develop focused listening and attention, including oral blending.	The key person must help ensure that every child's learning and care is tailored to meet their individual needs. The key person must seek to engage and support parents and carers in guiding their child's development at home.	The week before a child is one of our focus children, parents will be sent a letter via Tapestry and asked to contribute their knowledge of their child too along with a few photographs. This results in parents having the opportunity to contribute and consult with us in a structured way. During each child's focus week they will be provided a report on which quality interactions and learning experiences are recorded and next steps.
Tapestry Learning Journal	Speech Link	Birth to Five Matters	Characteristics of Learning	Teachable Moment
Tapestry is a secure online Learning Journal to record photos, observations and comments, in line with the Early Years Foundation Stage curriculum, to build up a record of your child's experiences during their time with us. This system allows us to work with parents and carers to share information and record the children's play and learning in and outside of the classroom.	Speech Link is a resource used to identify and support children with developmental speech sound difficulties. We provide, speech focused, games and sound play focus groups in relaxed environment to support children achieve age appropriate speech sounds.	Birth to 5 Matters provides comprehensive guidance, drawing on previous guidance for the Early Years Foundation Stage (EYFS) which has been updated in order to reflect recent research, to meet the needs of practitioners, to respond to current issues in society, to meet the needs of children today and to lay a strong foundation for their futures.	'In planning and guiding what children learn, practitioners must reflect on the different rates at which children are developing and adjust their practice appropriately. Three characteristics of effective teaching and learning are: playing and exploring active learning creating and thinking critically	From the teachable moment the child feels valued, interesting, important, capable and able to learn as well as gaining knowledge, skills and understanding therefore making progress in one or even several areas of the Early Years Curriculum. We are able to gain a good understanding of the child's knowledge, skills, attitude, understanding and progress.

How to help at home:

- Help us create strong home links with your child by sharing learning and family experiences using your child's [Tapestry](#) online learning journey.
- You can get some more ideas from the [Hungry Little Minds](#) website.
- Please also find the useful guide for parents called [What to expect in the early years foundation stage](#).

