



St Patrick's Catholic Primary School

Autumn Term 2023 Curriculum Map – Year 5

RE	Reading	Writing	Maths	Science
- Creation - Catholic Social Teaching - Charism - Mission Statement - Advent	- The Man between two towers - Newspaper reports - Leon and the Place Between - Hidden Figures - Hampshire Illustrated Book Award Reviewing and judging 6 new illustrated books.	- The man between two towers Newspaper article - Leon and the Place Between Descriptive narrative - Hidden Figures Persuasive writing Biography - Varmints Writing from a different viewpoint	- Number & place value - Addition and subtraction (measurement: length including perimeter) - Multiplication and division (measurement) - Fractions - Time - Geometry and measurement - Number & place value - Measurement with all four operations	- Forces Investigate gravity, air resistance, water resistance and friction - Earth and space. Describe the movement of the earth and moon.
History	Geography	Physical Education	Art	Design and Technology
Overview of the Earliest Civilisations. Where and when did the earliest civilisations develop and what did they achieve?	Nepal - Asia Mountains and earthquakes Do humans move mountains more than physical processes?	- Invasion Games, Tag Rugby and Hockey - Outdoor Adventurous Activities	Painting and Mixed Media Unique self portraits	Mechanical Systems Pop up Books
Music	Computing	PSHE	French	
- A Bao A Qu - Frozen lands	- Computer systems and search engines - Selection in physical computing	Ten Ten Module 1 Calming a storm Gifts and Talents Our Bodies	- French monsters and pets - Space exploration in French	

How to help at home:

- Reading – Please read a range of genre and books which will help extend your child's vocabulary.
- TTRockstars – Fluency in multiplication and division facts will make the maths curriculum easier to grasp.
- Homework – This is set on Google Classrooms on a Wednesday and due in the following Wednesday. Encourage your child to be independent in completing homework on time and to the expected standard.

