



St Patrick's Catholic Primary School

Autumn Term Curriculum Map – Year 4

RE	Reading	Writing	Maths	Science
- Creation That we are made in God's image. Exploration of bible parables Abraham and Isaac, Joseph and his dreams. - Catholic Social Teaching Exploring Pope Francis' letter "Fratelli Tutti" and discovering through bible scripture who our neighbours are and how we can break down walls and build bridges. Using the parable of the Good Samaritan as an example. - Charism Through Saint Patrick and Saint Bernadette we explore the two schools Charism Gifts of Courage, Perseverance, Compassion & Forgiveness.	- How to train your dragon. - The incomplete book of Dragons. - The Egg. - Joan Proctor Dragon Doctor. - The Dragon Machine - African Tales – 8 moral stories from 8 African countries. - Ghanaian Goldilocks - The Water Princess - Volcanoes (National Geographic) National Geographic Volcanoes and Earthquakes- - Selection of African poems.	- Dragon fact file including all the features of a non-chronological report. Information writing - To write a set of instructions on how to care for a dragon – information writing - Dragon Narrative, to write an entertaining story about a giant golden egg or a dragon – entertain writing - Dragon poem – learn about different types of poems, perform poems and write a dragon poem using knowledge learned. Entertain writing - African narrative with a moral – to think of a moral and to write a story set in Africa with African characters and animals.	- Place Value numbers to 1000 - Measurement – cm m mm - Addition & Subtraction - Multiplication and Division - Fractions - Measurement – Weight - Statistics	- Teeth and the Digestive System How the human digestive system works – language and vocabulary. What happens at each stage of digestion? What do we use our teeth for, carnivores, herbivores and omnivore differences. - How we can keep our teeth healthy. - Types of Matter – Gases, Liquids and Solids. Understanding of terminology and language. What the difference is between the types of matter.

• Mission Statement The children explore the meaning of our Mission statement and how we chose to live our lives and what this looks like in reality within the school and wider environment. • Advent to deepen understanding of what God promised when He promised to send His Son. To understand the meaning behind some of the titles and names given to Jesus are explored. • The Jesse Tree & House of David - genealogy of Jesus		Entertain writing • Broadcasters script reporting on events of a volcanic eruption • How would a newscaster prepare their report when delivering from an erupted volcano? Learn strategies and lay out of a non-fiction report. Information writing • African Setting Poem • Building on poetry from Autumn 1 children explore in detail “setting” poems. How poets use words to paint pictures. Entertain writing		
History	Geography	Physical Education	Art	Design and Technology
• Anglo Saxons • Were the Anglo-Saxons the ruin of Britain? • An exploration of why and how they arrived in England. How they lived and how they influenced England through art, laws and religion.	• Volcanoes /Democratic of Congo • To improve knowledge and understanding of how the impacts of volcanoes can and cannot be controlled to explain how they move and affect people.	• Dance Dragon dance – use of dance vocabulary cannoning and unison. • Ball Skills CM Sport	• Anglo Saxon clay brooches • African Sunset Tints and Shades • Vincent van Gogh – landscape artist.	

Music	Computing	PSHE	French	
• Boom whackers • Pupils know how to produce a clear sound from recognise notes by the colour of the Boomwhacker. perform, change the octave of their Boomwhacker in order to be able to can compose and perform a piece of music in small groups. • Keyboards (Theory) • . Pupils can find middle C on the keyboard. 2. Pupils know what instrument families are. 3. Pupils can name three instruments they might find in a jazz band. 4. Pupils can clap to the beat of songs at different tempos. 5. Pupils can explain what a rhythm is. 6. Pupils know the note lengths of a crotchet, quaver and minim. 7. Pupils can clap a rhythm following rhythmic notation	Information Technology • To use the automatic spell checker to edit spellings. • To be able to input data into a prepared database. • To sort and search a database to answer simple questions. • To be able to recognise what a spreadsheet is. • To use the terms 'cells', 'rows' and 'columns'. • To know how to enter data, highlight it and make bar charts. Digital Literacy • To capture images using screen capture and the internet. • To be able to choose images and download into a file. • To download images from the iPad into files on the computer. • To be able to copy graphics from a range of sources and paste into a desktop publishing program. • To be able to use a search engine to find a specific website.	• Unit 1 • Religious Understanding Through story and discussion, children will learn that they are designed for a purpose and how they should live in light of this. • Unit 2 • Me my body, my health. To learn to celebrate similarities and differences, and to appreciate and look after their bodies as gifts from God. Teaching also covers specific physical and emotional changes during puberty, and that growing from boys and girls to men and women is part of God's loving plan for creation.	• All About me to understand and follow instructions, name parts of the body, identify colours and say what they are wearing. • My Family to identify and introduce family and pets and spell their names. They will also learn the names for places in their own home.	

How to help at home: Reading regularly school reading book. Discussing and talking about what is happening in the world. Going to museums, the theatre or playing outdoor sports and activities to help build resilience and confidence. Support learning through completion of homework activities.