



# St Patrick's Catholic Primary School

## Summer Term 2023 Curriculum Map – Year 1

| RE                                                                                                           | Reading                                                                                                                                                                                                                                                                                                                                                                    | Writing                                                                                                                                                                                                                                                                | Maths                                                                                                                                                                                                                                                                                                 | Science                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|--------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>Easter</li> <li>Pentecost</li> <li>Sacraments</li> </ul>              | <ul style="list-style-type: none"> <li>Reading phonemes already taught in phonics.</li> <li>Begin to link what they read to experiences.</li> <li>Begin to link texts together.</li> </ul> <p>Text drivers:</p> <ul style="list-style-type: none"> <li>Lila and the secret of rain</li> <li>Storm whale</li> <li>Clean up</li> <li>The Lighthouse Keepers Lunch</li> </ul> | <ul style="list-style-type: none"> <li>To write a new narrative</li> <li>To write a letter of advice</li> <li>To write a descriptive scene</li> <li>To write a fact file</li> <li>To write a newspaper report</li> <li>To write a poster/leaflet to inform.</li> </ul> | <ul style="list-style-type: none"> <li>Problems involving multiplication and division</li> <li>Counting in 2s, 5s and 10s</li> <li>Recognise 2D and 3D shapes</li> <li>Different calculations to 20</li> <li>Find a quarter and half of an object and numbers</li> <li>Measuring capacity.</li> </ul> | <ul style="list-style-type: none"> <li>Animals including humans- identify common animals.</li> <li>Animals including humans- be able to classify and group a range of animals according to characteristics</li> <li>Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</li> <li>Observe and describe weather associated with the seasons and how day length varies.</li> </ul> |
| History                                                                                                      | Geography                                                                                                                                                                                                                                                                                                                                                                  | Physical Education                                                                                                                                                                                                                                                     | Art                                                                                                                                                                                                                                                                                                   | Design and Technology                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <ul style="list-style-type: none"> <li>Mary Anning- How and why should Mary Anning be remembered?</li> </ul> | <ul style="list-style-type: none"> <li>Coasts- Are all coasts are important</li> </ul>                                                                                                                                                                                                                                                                                     | <ul style="list-style-type: none"> <li>Dance</li> <li>FOM</li> <li>Athletics</li> <li>Multi skills</li> </ul>                                                                                                                                                          | <ul style="list-style-type: none"> <li>Sculpture and 3D- paper play</li> </ul>                                                                                                                                                                                                                        | <ul style="list-style-type: none"> <li>Textiles- making a puppet</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                |
| Music                                                                                                        | Computing                                                                                                                                                                                                                                                                                                                                                                  | PSHE                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <ul style="list-style-type: none"> <li></li> </ul>                                                           | <ul style="list-style-type: none"> <li>Digital writing- writing using the computer.</li> <li>Programming animations- to use an algorithm.</li> </ul>                                                                                                                                                                                                                       | <ul style="list-style-type: none"> <li>Created to live in a community</li> <li>Created to love others- keeping safe</li> </ul>                                                                                                                                         |                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

How to help at home:  
Reading at home with child.

Practicing phonics sounds and tricky words.