



# St Patrick's Catholic Primary School

## Autumn Term 2022 Curriculum Map – Reception

| RE                                                                                                                                                                                                                                     | Topics                                                                                                                                                                                                                                                        | Personal, Social and Emotional Development                                                                                                                                                                                                                                                     | Communication and Language                                                                                                                                                                                                                                                        | Physical Development                                                                                                                                                                                                                                                                          |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>• Creation</li> <li>• Catholic Social Teaching</li> <li>• Charism</li> <li>• Mission Statement</li> <li>• Advent</li> </ul>                                                                     | <ul style="list-style-type: none"> <li>• My family</li> <li>• Stories and rhymes</li> <li>• Celebrations and festivals</li> <li>• Christmas</li> </ul>                                                                                                        | <ul style="list-style-type: none"> <li>• Settling in routines</li> <li>• Learning characters introduction</li> <li>• Exploring and expressing feelings</li> <li>• Self-regulation and self-help skills</li> <li>• Introducing resolution strategies</li> <li>• TenTen RSE programme</li> </ul> | <ul style="list-style-type: none"> <li>• Listening carefully</li> <li>• Following instructions</li> <li>• Speaking in sentences</li> <li>• Talking about our topics and new vocabulary</li> <li>• Sharing our thoughts, ideas and feelings</li> <li>• Oracy activities</li> </ul> | <ul style="list-style-type: none"> <li>• Travelling safely</li> <li>• Getting dressed independently</li> <li>• Finding a space</li> <li>• Moving with control</li> <li>• Balancing</li> <li>• Core strength programme</li> <li>• Pencil grip and control</li> <li>• Scissor skills</li> </ul> |
| Literacy                                                                                                                                                                                                                               | Maths                                                                                                                                                                                                                                                         | Understanding the World                                                                                                                                                                                                                                                                        | Expressive Arts and Design                                                                                                                                                                                                                                                        | Characteristics of Effective Learning                                                                                                                                                                                                                                                         |
| <ul style="list-style-type: none"> <li>• Little Wandle Phase 2 phonics</li> <li>• Picture book discussion</li> <li>• Phonic based early readers</li> <li>• High frequency word reading</li> <li>• Helicopter story sessions</li> </ul> | <ul style="list-style-type: none"> <li>• Number Rhymes</li> <li>• Numberland 1-10</li> <li>• Recognition and formation</li> <li>• Working with patterns</li> <li>• Working with a system</li> <li>• Matching/sorting</li> <li>• Subitising fluency</li> </ul> | <ul style="list-style-type: none"> <li>• Me and my family</li> <li>• Familiar routines</li> <li>• Exploring the woodland</li> <li>• Changing seasons</li> <li>• Planting bulbs</li> <li>• What's the weather?</li> <li>• What do you notice?</li> </ul>                                        | <ul style="list-style-type: none"> <li>• Joining in with class songs and dances</li> <li>• Exploring different media – ink, paint, crayon, collage</li> <li>• Learning to access creative area</li> <li>• Topical pictures</li> <li>• Sketchcan Caravan tutorials</li> </ul>      | <ul style="list-style-type: none"> <li>• Independence</li> <li>• Self-regulation</li> <li>• Having a go</li> <li>• Concentrating</li> <li>• Staying focussed</li> <li>• Initiating activities</li> <li>• Making links</li> </ul>                                                              |

### How to help at home:

• Enjoy reading and sharing books together, visit the local library. • Celebrate the children's phonics learning by playing games with their phonics cards. • Bring simple maths into everyday life, by counting your steps, weighing out ingredients, singing number rhymes. • Encourage your child to become more independent, such as packing their own bag and getting dressed. • Enjoy chatting with and listening to your child as they ask questions and share their thoughts on topics that ignite their curiosity. Share and celebrate your child's enthusiasm towards learning – post on Tapestry and we can celebrate together!

