



Intent of the Geography curriculum

At St Patrick's Catholic Primary School, we believe that Geography helps to provoke and provide answers to questions about the natural and human aspects of the world. Children are encouraged to develop a greater understanding and knowledge of the world, as well as their place in it. The geography curriculum enables children to develop knowledge and skills that are transferable to other curriculum areas and which can and are used to promote their spiritual, moral, social and cultural development. Geography is, by nature, an investigative subject, which develops and understanding of concepts, knowledge and skills. We seek to inspire in children a curiosity and fascination about the world and its people which will remain with them for the rest of their lives; to promote the children's interest and understanding of diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. The curriculum is designed to develop knowledge and skills that are progressive, as well as transferable, throughout their time at primary school and also to their further education and beyond.

Implementation of the Geography curriculum

Geography at St Patrick's is taught throughout the year, so that children can achieve depth in their learning. Teachers have identified the key knowledge and skills of each topic and consideration has been given to ensure progression across topics throughout each year group across the school. At the beginning of each topic, children are able to convey what they know already as well as what they will find out. This informs the programme of study and also ensures that lessons are relevant and take account of children's different starting points. Consideration is given to how greater depth will be taught, learnt and demonstrated within each lesson, as well as how learning will be adapted so that it is accessible to all, in line with the school's commitment to inclusion. The local area of Farnborough is studied across the year with each year group focusing on a different geographical aspect of their town.

The geography planning units are often used to inform literacy teaching outcomes through the use of high quality books and texts used to drive both literacy and geographic learning.

The Early Years Foundation Stage (EYFS) follows the 'Development Matters in the EYFS' guidance which aims for all children in reception to have an 'Understanding of the World; people and communities, the world and technology' by the end of the academic year.

Impact of the Geography Curriculum

Outcomes in topic and literacy books, evidence a broad and balanced geography curriculum and demonstrate children's acquisition of identified key knowledge through their discussion and understanding of their learning by answering Orange key questions and end of unit assessments. As children progress through the Key Stages they are able to demonstrate their deeper understanding of the World, understanding and appreciation of their local area and its place within the wider geographical context.