



St. Patrick's Catholic Primary School

Art and Design Curriculum Statement

Intent of the Art and Design curriculum

At St Patrick's children will explore their ideas by producing creative work across a range of media. Children will become proficient in drawing, painting, sculpture, craft and design techniques, regardless of their starting point. Children will learn to evaluate and analyse their own, as well as the work of others, using the language of art, craft and design. Pupils will learn about significant artists that explore a range of different subjects, in order to make links to their lives today.

Art and Design teaching enables pupils to:

- observe and reflect on the world around them
- explore the work of significant artists from different times, places and subjects
- create pieces that enable children to apply techniques across a range of media
- evaluate their own and the work of others, including established artists, to explore successes and areas for development
- reflect critically on artwork across a range of media

Implementation of the Art and Design curriculum

- Units of Art and Design are taught alternatively with Design and Technology throughout the school year with further elements built in to revisit and embed skills and knowledge, necessary for pupils to express what they see, feel and think.
- National Curriculum objectives are met through the four strands of Drawing, Painting and Mixed Media, Sculpture and 3D and Craft and Design, incorporating the formal elements of art including colour, form, shape, line, pattern, texture and tone.
- Children will keep a variety of parts of the learning journey and will make choices about which of these should be included in their sketchbooks.
- Teachers demonstrate expert modelling of the different techniques, as well as imparting key information about artists' lives and techniques, in order to make the learning relevant and real for children.
- There is an emphasis on making mistakes, learning from this and using them to effectively learn and move on; at St Patrick's pupils are encouraged to 'have a go' as many times as needed.
- There will be opportunities within lessons for self and peer feedback.
- Children are encouraged to reflect, through the use of annotations in sketchbooks, on different media, techniques or processes and what effect they had.
- The Kapow Primary Art and Design scheme of work is used to support our art planning and delivery, but we do not use this exclusively, ensuring the art curriculum has been carefully designed in context of the children in our school and, where appropriate, making clear links to other areas of the children's learning.
- Children will be encouraged to look back over previous learning in order to build on what they have learned in previous years.

Impact

Children will know facts and key information about art. They will be proficient in drawing, painting, sculpture and other art, craft and design techniques, producing creative artwork in many forms, exploring and recording their ideas and experiences. Children will be able to confidently talk, reflect and critique both artists and pieces of art, using subject specific language. The work and sketchbooks that children will have produced will show the progression that they have made in each of the key skills, their

reflections on art and artists and a range of individual pieces of art. Children should leave our school equipped with a range of techniques and the confidence and creativity to form a strong foundation for their Art and Design learning in KS3 and beyond.