



Intent of the RE curriculum

R.E plays a significant part in the pupils' spiritual, moral, and social development. The school, as a Catholic community, aims to nurture and develop children's knowledge and understanding of R.E themes to a high standard. The sequence of learning across the school provides a secure progression that enables pupils to:

- deepen their knowledge and understanding of R.E,
- develop a deep understanding of Catholic Social Teaching and are able to put this into action in their own lives.

Implementation of the RE curriculum

R.E in at St Patrick's is a core subject and is given high priority. It is taught weekly; 2.15 hours in KS1 and 2.30 hours in KS2.

Each Unit is a planned as a clear learning journey, starting with a key question. Subsequent teaching enables children to practice skills, deepen their knowledge and understanding and results in an appropriate task illustrating children's response to the initial question.

Pupils engage in themes through a range of activities including deep discussions, analysis of scripture, creative opportunities and exploratory questions and are encouraged to generate their own questions in response

The Bishops' Conference Assessment Framework is used to shape and support teacher's planning and monitor progress. This allows teachers to plan with progression and coverage of R.E skills in mind.

R.E learning is put into practise through our school's mission statement and children are encouraged to apply what they have learned in lessons to their life around school.

Through fundraising events, links with the local foodbank, charities and care homes children are encouraged to put the themes of Catholic Social Teaching into action in their own lives.

Impact

The pupils at St Patrick's receive a high quality of R.E education, are engaged and take pride in their work and achieve high standards. Through their R.E. learning, the pupils are able to make links between their own lives and those of others in their community and in the wider world. R.E is the centre of the life of the school and it has a strong impact on the children's values, interaction with community and the wider world.