

St Patrick's Catholic Primary School Newsletter

Learn from Jesus, Love like Jesus, Live like Jesus

A message from the Headteacher

Dear Parents and Carers,

What a busy half term it has been! All the staff and children have worked really hard, focusing on many aspects of learning as well as all the extra bits that have been happening around school. I would like to say a particular well done to our Year 6 children on completing their SATs tests with such a calm and mature approach: whatever the results, we are very proud of you.

I am also very proud of our recent Catholic School Inspection report. Although it is never enjoyable to have an inspection in school, I was immensely proud of the whole community: staff, governors, your parental support and most importantly, the children.

We have spent this half a term marking Eastertide in school – the most joyful and important of all the Easter celebrations. The children have thought about how they can grow during this Easter season in the ways that they treat one another and build unity. As we reach the feast of Pentecost this Sunday, we are reminded that the Holy Spirit is with us, guiding our choices and actions.

I am delighted to let you know of the safe arrival of a baby daughter for Mrs Cockerton at the end of April and also a baby daughter for Miss Nevil at the beginning of May. They are all doing well and enjoying family life!

Miss Archibald will be sadly leaving us during June. She has secured a new role working specifically with SEND children and we wish her every success for the future.

Finally, thank you for all your good wishes ahead of my maternity leave – it feels very strange that I won't be back with you all after half term! I know that I leave the school in very safe and capable hands. Happy half term and enjoy the sunshine!

Mrs Tong

Safeguarding Corner

Safeguarding Corner



ROBLOX - UPDATE

What is Roblox?

Roblox is a platform consisting of a collection of games. Players can either create games or play games that other users have created. **As a lot of the content is user generated, not all games will be suitable for your child to view/play.** If your child is playing Roblox, **it is important to monitor what your child is accessing as well as** set up appropriate parental controls. PEGI rate Roblox with a Parental Guidance recommended label, this is because it is a platform of individual, user generated games.

New Age-Based Accounts

From next month, Roblox will introduce two new age-based accounts:

Roblox Kids for users ages 5 to 8 and Roblox Select for users ages 9 to 15. Roblox Kids Accounts (ages 5–8) will be limited to games with a 'Minimal or Mild' content maturity label and all communication is disabled by default.

Roblox Select accounts (ages 9 to 15) will be limited to games with content maturity labels up to and including 'Moderate'. By default, Experience Chat is ON and Direct Experience Chat is OFF. The differences in chat are outlined here:

<https://about.roblox.com/safety-by-age>

Parental Controls

As part of parental controls, you can manage content ratings, communication, screen-time, and spending limits as well as see which games your child is playing on and who their friends are. Roblox are extending these controls to allow you to:

- Block specific individual games (to age 15).
- Manage direct chat settings (to age 15).
- Approve access to specific games.

It is important to regularly monitor what your child is playing on Roblox and who they are interacting with, even if you have parental controls set up. You can find out more about the new accounts and parental controls here:

<https://about.roblox.com/newsroom/2026/04/introducing-roblox-kids-and-select-accounts>

Further information

<https://swgfl.org.uk/magazine/roblox-releases-updated-parental-controls-and-age-appropriate-experiences/>



Dates for your diary!

25th – 29th May – Half-term

1st – 5th June – Multiplication checks for Y4

2nd June – Class photos and Y6 leavers pictures

8th – 12th June – Phonics check

9th June – Y4 Trip

12th June – PTA Summer Fair

17th June – Y5 + 6 Trip

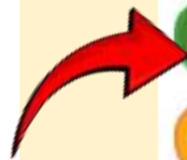
19th June – PTA Father's Day Stall

Attendance Corner

Year Group	Attendance %	Days missed in the class
Year R	92.69%	323.5 days
Year 1	96.82%	139 days
Year 2	96.68%	149 days
Year 3	96%	181.5 days
Year 4	95.65%	219.5 days
Year 5	95.9%	181 days
Year 6	97.36%	130.5 days

Attendance Ladder

Equates to:



Lates



We are seeing an increase in the number of children who are late each day. Please may I remind you that children must be in class by 8:50, after which the classroom doors will be shut and you will need to bring your child round to reception to be signed in. After 8:50, your child is then classed as being late.

If you are struggling to get your child in on time, please contact the office to make an appointment with Mrs Cole to discuss this further.

Piano Lesson Taster Sessions



Mrs Fisher will be offering trial lessons (paid for) in June/July if anyone is considering lessons for their children in September. Please contact the school office if you are interested in this offer and we will put you in contact with Miss Fisher to discuss the details further.

Arbor Payments

Please make sure that you have access to the Arbor Parent App. If you're having difficulties, please contact the office and we will help.

If you need any help with payments / dinners please follow this

link. <https://support.arbor-education.com/hc/en-us/sections/12209476383517-Parent-Portal-and-App-Payments-School-Shop-Meals-Clubs-and-Trips>

What is SENDIASS?



SENDIASS stands for Special Educational Needs & Disabilities Information Advice & Support Service.

Hampshire SENDIASS offer accurate, up to date and impartial resources and information about the law on special educational needs and disability. This covers:

- Education, health and social care
 - National and local policy
 - The Local Offer
 - Your rights and choices
 - Your opportunities to participate
 - Where you can find help and advice
 - How you can access support

SENDIASS also run regular online workshops. Topics include:

- **EHCPs:** Helping you consider whether you/your child needs an EHCP and explaining the application process.
- **Draft EHC Plans:** Helping you respond to a draft Education Health and Care Plan
- **Ordinarily Available Provision and SEN Support:** this workshop is aimed at people who do not have an EHCP and will look at the support that should be made available for every person, every day.

<https://www.hampshiresendiass.co.uk/workshops/>

Groundforce Day

Thank you so much to everyone who came out for ground force day and put all their effort in to transform the school grounds! The difference is incredible and we are so appreciative for our amazing, helpful school community. Thank you to the PTA for setting this up! Please see below some before and after pictures.



Wisley Trip

Oak Class had a fantastic day out in the sunshine on their trip to Wisley Gardens. They took part in two exciting workshops – pond dipping, where they found tiny pond creatures, and planting Nasturtium seeds to take home and grow.

The children also went on a mini beast hunt, carefully searching for bugs and insects hiding in the gardens. They explored the amazing glasshouse full of tropical plants, spotted a newts, and admired the beautiful lily pads and butterflies.

Everyone enjoyed a sunny picnic together and came back full of excitement and stories to share!



Crowning of Mary

To begin the month of May, the Chaplaincy Team led a beautiful and prayerful Crowning of Mary service. This special occasion brought our school community together to honour and remember Mary, the mother of Jesus, in a meaningful way.

Everyone gathered in reflection and prayer as flowers were offered and crowns were placed upon our statues of Mary by the oldest and youngest children in the school. It was especially meaningful to process together from the school hall into our recently revamped Prayer Garden. The Prayer Garden provided a wonderful setting for the community to come together in faith during this special month of May. We were also delighted to welcome parishioners from Our Lady Help of Christians to join us for this special celebration and thank them for their donations of plants for our prayer garden.



Salesian Music Visit



We were fortunate to have students from Salesian College visit last month. They introduced us to a range of instruments, from the violin and flute to the drums. We were also treated to a wonderful rendition of *Circle of Life* from The Lion King.

Knellwood Visit

Earlier in the month, Year 6 had the pleasure of hosting some of the Knellwood residents at school. Together, we created a collaborative piece of artwork — one for St. Patrick's and one for the care home. It was really lovely to get together and chat, while also enjoying some beautiful music played by Matthew on the piano. We were also treated to a dance performance from the Dance Club and some Irish dancing by Keeley. It was a wonderful afternoon enjoyed by everyone.



CAFOD Assembly

This April, the CAFOD team came to our school to tell us about Bangladesh's floating farm beds. The lady told us that even 20 pounds could help those farmers in need. She asked us to donate some money so that they could get trained to farm on these rivers or get the floating farms for themselves. This will help the farmers because during the rains the river grows many plants. Bangladesh experiences a lot of flooding every year and our money will help them grow food that people need. It was a pleasure meeting them and we hope to see them again soon.

Written by

George, Alfie and Jayden

Runways End

On Thursday 16th – Friday 17th April Year 4 went to Runway's End in Farnborough. There over the two days we completed four activities – Caving, shelter building, foraging and fire lighting and we even got to toast marshmallows. In our free time there were activities including football, puzzles and Miss Parry even found the time to teach a group a dance routine. The food was absolutely amazing and every one praised the chef (5 stars). Best of all were our bedrooms where we spent time with our friends and we did get some sleep (eventually). We all showed perseverance and courage trying new things and kept going when we found things hard. Thank you to all the teachers who came and helped us and made our time away unforgettable.

Mmesoma, Orianna, Teddy and Olivia



Y3 + 4 Easter Play

Year 3 and 4 told the Easter Story through song and acting. This took so much hard work. They did a wonderful job telling the Easter story all the way from Palm Sunday to the Resurrection. With amazing singing including some solos and wonderful narration, everyone was captivated. All of the hard work really paid off – Miss Nevill and Mrs L.P were so proud of us. Thank you to all those people who helped us to learn our lines and came to watch us perform.

By Rebecca

Ways We Have Marked Easter

Since returning after the Easter holidays, our school community has celebrated the joyful season of Easter in a variety of meaningful ways. We began the term by gathering together for our start-of-term Mass, giving thanks for the joy and hope that the Resurrection brings.

As part of our Easter celebrations, each class was given a packet of seeds to plant and care for, although we did not know what seeds we had been given. Easter is a time of new life, fresh beginnings, and growing closer to God. As we nurtured our seeds, we also reflected on how we can grow during the 50 days of Eastertide. Now that our seeds have grown and are thriving, we look forward to planting them around the school grounds.

We also celebrated the Feast of the Ascension with a special Mass in school led by Fr. Michael. This reminded us of Jesus' return to the Father and His promise to always remain with us. The Chaplaincy Team read beautifully during the Mass



Prayer Garden

Please see below pictures of our prayer garden. With help from our brilliant school community, we have refreshed and reinstated it as a lovely, calming place for children and adults alike to gather for a moment of peace and prayer.



Pupil Survey

All pupils have been invited by the Children's Commissioner to take part in their new survey, The Big Future.

You are able to take part here:

<http://www.childrenscommissioner.gov.uk/thebigfuture>.

The commissioner would like to hear from children aged 0–18 from every background, in every part of the country, and our community support will help make that possible. They are asking children about the things they enjoy, the challenges they face, the changes they want to see in their communities, and what they think a good childhood should look like today.

The findings will be published next year, and they will help shape the conversations and decisions being made about children's lives and futures at the highest levels.

Perhaps you could find time over half term to complete this?